

# LOUD AND QUIET

## SORTING ACTIVITY

Quiet



chick

Loud



drums



fountain



alarm clock





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# Table of contents:

Pages 4-7: cards for sorting with names color borders.

Page 8: labels with names.

Page 9: control card.

Pages 10-13: cards for sorting without names and color borders.

Page 14: words for sorting.

## Preparation:

1. **Choose** if you want to use cards **WITH** or **WITHOUT** names and color borders. **Print only the cards you need.**
2. If you want to use the cards without color borders, then put color dots on the back of every card. This will serve as an error control. You can use control cards too.
3. Cut out all the pages.
4. Print the activities.

## Presentation:

1. Tell the child that today you are going to talk about the sense of hearing
2. Show the child category names (loud and quiet).
3. Show the child different cards and ask if these things have any smell and what category they fit best.
4. Sort all the cards. Use control cards or dots on the back as an error control.
5. Discuss the cards.

If child can read you can present this activity without picture cards, but only with the words, as a word sorting activity.



alarm clock



loudspeaker



drums



elephant



fire truck



French horn



gong



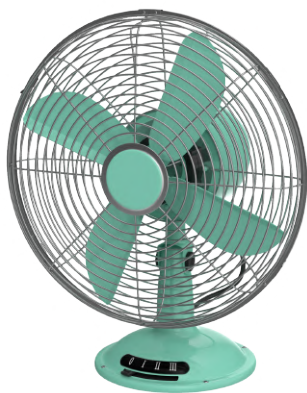
whistle



big bell



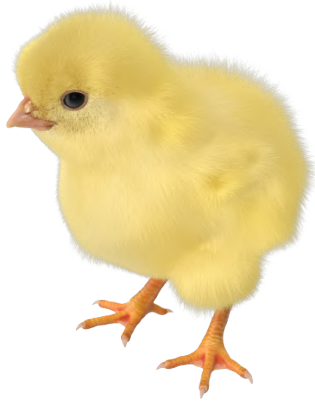
chainsaw



fan



singing bird



chick



Christmas bell



bonfire



fountain



metronome



mosquito



sprinkler



wind chime

Loud

Quiet

Loud

alarm clock  
big bell  
chainsaw  
drums  
elephant  
fire truck  
French horn  
gong  
loudspeaker  
whistle

Quiet

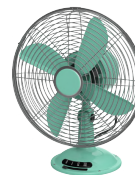
bonfire  
chick  
Christmas bell  
fan  
fountain  
metronome  
mosquito  
singing bird  
sprinkler  
wind chime



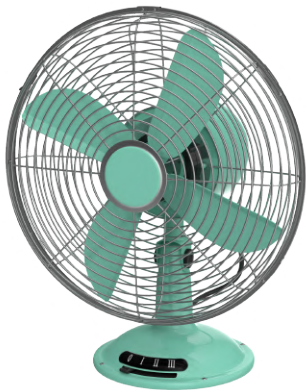
# Loud



# Quiet











alarm clock

bonfire

big bell

chick

chainsaw

Christmas bell

drums

fan

elephant

fountain

fire truck

metronome

French horn

mosquito

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